Examples of Good Evidence Sheets

Note: These are not on the evidence sheets required for 2006-2007. The activities listed are not necessarily good examples, but the teacher did a good job explaining what was happening during the lesson.

Homebound Student

CAP-Alt Evidence Sheet
Student Name: Grade Level: Date: Mc run 2, 200 C
Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Algebra Alternate Learning Expectation: A.I
Alternate Performance Indicator A.I.I Indicate awareness of color size is shape
Learning Activity The Activity I will work on today is(Description of activity i.e., pictures/symbols, student description, teacher description): (Por المعالية المحالية المح
Go bowling - Reach toward ball to push it down the ramp after looking
ه+ تَــا
What materials) Who to work with What reward for completing activity When/where to work on the activity Chaice of which be II is what all Is a
Settings I will work on this skill in (input student's schedule)
N/A - Homeboune Ribric
Supports I worked with a
General Education Teacher Assistant Other School Personnel Peer
N/A Honebound Rubric
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc.)
! worked with a
MA - Homebound Rubric
General Education Peer Signatures and Grade level
ED-3089 (Rev.9-05)

Homebound Student

TCAP-Alt Evidence Sheet
Student Name: Grade Level: Z Date: Ftb 22, 2006
Content Area Assessed (Circle One): Reading/Language Arts) Math Science Social Studies
Content Area Standard Assessed: Reacting Alternate Learning Expectation: R. I
Alternate Performance Indicator R.1.5 Attend to specker
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): (Prerequisite skills for attend to specker)
Art class- attend to art tercher to complete art activity with essistance
Choices I had a choice in (choices within the activity):
What materials Who to work with What reward for completing activity When/where to work on the activity
Choice of paper color & first texture
Settings I will work on this skill in (input student's schedule)
NIA - Homebound Rebrie
Supports I worked with a
General Education Teacher Assistant Other School Personnel Peer
MA - Homebound Rubric
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc.)
I worked with a
N/A-Honebound Rubric
General Education Peer Signatures and Grade level

EVIDENCE SHEET

Student Name: Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies Content Area Standard Assessed: Life Science Alternate Learning Expectation: LS 3A Alternate Performance Indicator 3 A # 7
<u>Learning Activity</u> : I will work on today: (Description) Following a discussion of where we would "find" various animals, I did a work sheet where I colored, cut and pasted (or drew) pictures of various animals and placed them in their proper environment.
Choices: I had these choices within this activity. (Materials, who to partner with, rewards for completing, when or where to work, etc.) I got to choose which animals to color and cut, (I did not have to use all the animals given to me.) or to draw an animal rather than color and cut one. I also got to choose what color to make the animal, and whether to color (or draw) it with crayons, markers or colored pencils. I was given the choice to do this work in several spots in the classroom, (worktable, countertop, sit on floor and use chair as a desk, etc.) as well as whom I wanted to sit next to. The reward for completing this work was "choice time," meaning I could choose among numerous activities available in the music room. (Examples: listen to a CD, play a musical instrument, play a music game on the computer, etc.) Setting: I will work on this skill in 3
Supports: I worked with a teacher and teacher assistant who supervised the work and also gave hints and encouragement when I had trouble. Some of our students have trouble cutting, and we allow other students to assist with this as well. Staff held the glue bottle so that not too much would "escape" onto the paper. Signatures and positions:
Type of Interactions: Peer and staff supports. I worked with

EVIDENCE SHEET 11.18.05
TCAP-Alt Evidence Sheet
Student Name: Date: Date:
Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Attom to Spara Alternate Learning Expectation:
Alternate Performance Indicator
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher
4 4 4 4 4 4 4
attending listening to my rappaw as the
attending listening to my Pappaw as he records a message for me on my Big Mac.
I had a choice in (choices within the activity):
What materials Who to work with What reward for completing activity When/where to work on the activity
Settings I will work on this skill in (input student's schedule)
•
my bedroom lying down
I worked with a
General Education Teacher Assistant Other School Personnel Peer
General Education reconci
Homebound Teacher
Signatures and positions: ————————————————————————————————————
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc.)
I worked with a
General Education Peer Signatures and Grade level

EVIDENCE SHEET

content Area Assessed (Circle One): Reading/Langua	te Level: 5 Date: 23.00
Air i	
ontent Area Standard Assessed:	PAYWAlternate Learning Expectation:
Iternate Performance Indicator	
Le	earning Activity
peciation):	activity i.e., pictures/symbols, student description, teacher
watching a listening	to mom as she sings to
me.	Choices
had a choice in (choices within the activity):	CHOICES
What materials Who to work with What reward	for completing activity When/where to work on the activity
harned opposite	e his favorite direction to
will work on this skill in (input student's schedule	Settings
will work on this skill in (input student's schedule	e)
my bed lying down	
worked with a	Supports
Worked William	
General Education Teacher Assistant	Other School Personnel Peer
Homebound Tea	cher
Signatures and positions: / / y -	<u> </u>
- Jacher	
	eer Interactions
Type of Interaction: (Group assignment, peer sur	oports, etc.)
worked with a	
General Education Peer	
Signatures and Grade level	

, ,
Grade Level: 5 Date: 72/6/05
Student Name: Social Studies
Student Name:
Content Area Standard Assessed: Near Vecometernate Learning Experience
Alternate Performance Indicator R.4.4.
Learning Activity
intion of activity Lea pictures
1 owintion reached description (/
comprehension by giving a stiff
the story he real. Choices had a choice of
I had a choice in (choices within the activity): writing activity When/where to
I had a choice in (choices within the What reward for completing activity When/where to
What materials Who to work with What reward for completing activity When where to work on the activity or drawing a Storyboard We chave work on the activity or drawing a Storyboard when the sequence of events of the form
work on the activity or drawing a story of went of the sequence greents of the story to verbally report the sequence greents of the story settings
fo verbally reflex Settings I will work on this skill in (input student's schedule) Looked on this skill in (input student's schedule)
I will work on this state worked classroom,
I will work on this skill in (input student's schedule) the Heneral Education Classroom the Heneral Education Ed. Teacher during monetoned last the Heading Black I worked with a the Scheduled Reading Black Other School Personnel Peer
I worked with a the scheduled Elading State
General Education Teacher Assistant Other School Personnel Peer
Jr. Jr.
Signatures and positions.
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc)
Type of Interaction: (Group assignment, peer supports, etc) worked within a pmale
Jen. Ed. group in the Gen. Ed. class.
Gen. Ed. group in
- Door
General Education Peer Signatures and Grade Level
5th grade 5th grade 5th grade
5th grade 5 grade 5 mgrade
6

Grade Level: 5 Date: 12/13/05
Student Name: Social Studies
Content Area assessed (Circle One) Reading/Language Arts Math Science Social Studies
Content Area assessed (Circle One) Median Branch Expectation: W. I. Content Area Standard Assessed: Various Branch Expectation: W. I.
Alternate Performance Indicator
Learning Activity
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student The Activity I will work on today is (Description of activity i.e., pictures/symbols, student The Activity I will work on today is (Description):
description, teacher description,
Choices had a choice of topic
the she perivity):
work on the activity teacher made gournal topics.
from the 1- Strings
I will work on this skill in (input student's schedule) I will work on this skill in (input student's schedule) Worked on This phill in the Seneral
Education classroom during the scheduled feading Black monitored by the General Education teacher.
1 Worked Will 2 Peer
General Education Teacher Assistant Other School I Comments
Signatures and positions.
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) worked within a small
your of General Ed. students.
General Education Peer
Signatures and Grade Level
Ext. 1 5 th grade 5 th grade
5 grade 5 grade 5 space
,

· Contraction
Grade Level: 5 Date: 1/9/06
Grade Level: 3
Student Name: Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies Element X Alement I parning Expectation: EL./.
(Circle One): Reading/Language Arts Main Science
Content Area assessed (Circle Only)
Alternate Learning Exposed: Waring Alternate Learning Exposed
Content Area assessed (Circle One): Reading/Language Arts Content Area Standard Assessed: Alternate Learning Expectation: EL./. Content Area Standard Assessed: Alternate Learning Expectation: EL./.
Alternate Performance Indicator <u>EL. /. /5.</u>
Allemane 1 citotal
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student Combined The Activity I will work on today is (Description of activity i.e., pictures/symbols, student Combined Combine
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student
description, teacher description):
The Activity I will work on today is (Description of activity her, placed three or more description, teacher description): related sentences to create a paragraph. Choices had a choice from the
returned had a challe fell
Reading/Writing curriculum or leather chase
related sentences to create a paragraphic related sentences to choices from the find a choice in (choices within the activity): Journal Topies. I had a choice in (choices within the activity) which in grant for completing activity when/where to when the who to work with the work of completing activity when/where to who to work with the work of completing activity when/where to the work with the completing activity when the work with the work with the completing activity when the completing activity when the work with the completing activity when the
I had a choice in (choices within the activity) When/where to from the What reward for completing activity When/where to What materials Who to work with What reward for completing activity
What materials Who to work with What reward for company
Cottings
I will work on this skill in (input student's schedule) classes during
I will work on this skill in (input students) Education Clarent her
will in the Reading Block monitored
the scheduled tacher.
I will work on this skill in (input student's schedule) skill in the Henesal Education classesom during the Scheduled Reading Block monetoned by the I worked with a Other School Personnel Peer
1 worked with a transfer of the School Personnel Peer
General Education Teacher Assistant Other School I come 5th and teacher
Signatures and positions:
Peer Interactions
•
Type of Interaction: (Group assignment, peer supports, etc) worked within a small
Type of Interaction: (Group assignment worked withen a small agroup of Heneral Ed. Students.
Hand Ed. Students.
moup of Heneral
·
General Education Peer
Signatures and Grade Level
- 5 du grade 5 du grade
il made
10
70

Student Name: Date: Date:
Student Name: Science Social Studies
Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area assessed (Circle One): Reading/Language Arts (Wall) Decided Content Area Standard Assessed: Math Content Area Standard Assessed Area Standard Area Standard Assessed Area Standard Area Standard Assessed Area Standard Area Standard Area Standard Assessed Are
Alternate Performance Indicator No. 3.3.
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): whole #5 up +5 30. Choices
Choices
Thad a choice in (choices within the activity): from the What materials Who to work with What reward for completing activity Whentwhere to work on the activity Made math problems Work on the activity Math curriculum Workback Settings
I will work on this skill in (input student's schedule)
Schedule in the General Education Classicon monitored by the General Education Tracker. I worked with a Other School Personnel Peer
General Education Teacher Assistant Other School Fersonnel 5th grade Feacher
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) worked within a small group of Heneral Education students.
of General Education students.
General Education Peer Signatures and Grade Level
54 grade 5 grade 5 tigrade
13

Student Name: Grade Level: Date:
Student Name: Science Social Studies
Student Name: Science Social Studies Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area assessed (Circle One): Reading/Language Aris (Massermet Learning Expectation: M. 3.
Alternate Performance Indicator M. A. 3.
Learning Activity Learning Activity i.e., pictures/symbols, student The Activity I will work on today is (Description of activity i.e., pictures/symbols, student
description, teacher description): techniques and tools to determine measurement techniques and tools to determine measurement for an object by measuring the length of an object to the pleasurest goot and of methoices height of another principal. I had a choice in (choices within the activity): lefterent measuring tools: He chose the 5' retractable What materials Who to work with what reward for completing activity When/where to work on the activity measuring tope.
Settings I will work on this skill in (input student's schedule) Reill in the General Education classroom during the Scheduled math Block monitored by the I worked with a Heneral Education teacher. I worked with a School Personnel Peer
General Education Teacher Assistant Other School Personnel Feer 5th grade teacher
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) interacted with a small group
of General Ed. students.
General Education Peer Signatures and Grade Level
5 grade 5 ngrade 5 ngrade
/7

Student Name . Grade Level: 5 Date: 12/6/05
Student Name.
Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Life Science ternate Learning Expectation: <u>L5.44</u> .
Alternate Performance Indicator <u>L 5 · 4A · 3 ·</u>
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student investigated how plants description, teacher description): produce food and reengleted this by labeling plant structures and air to live. He completed this by labeling plant structures
I had a choice in (choices within the activity): A pictures of plants and trees for labeling activity When where to What materials Who to work with What reward for completing activity When where to work on the activity Tree to demonstrate food production. Settings I will work on this skill in (input student's schedule) skill in the General Education classroom during
Heneral Education Leacher. I worked with a
General Education Teacher Assistant Other School Personnel Peer 5th grade Eacher
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) interacted with a small
group of General Ed. Students.
General Education Peer Signatures and Grade Level
5th grade. 5th grade 5th grade
5th grade. 20

CAT-AR Dilduni
Grade Level: _5 Date: /3//3/05
Student Name: - Grade Level Science Social Studies
Student Name: Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies O to the Area assessed (Eircle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Earth Scient Bernate Learning Expectation: E5.16.
Alternate Performance Indicator <u>E 5. 1 B. 7.</u>
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student The Activity I will work on today is (Description of activity i.e., pictures/symbols, student Activity I will work on today is (Description of activity i.e., pictures/symbols, student Activity I will work on today is (Description of activity i.e., pictures/symbols, student Activity I will work on today is (Description of activity i.e., pictures/symbols, student
garris etter better + laurie to
I had a choice in (choices within the activity): Ne chose the art stations work of group. What materials Who to work with What reward for completing activity When/where to work on the activity
Settings worked on this
Settings I will work on this skill in (input student's schedule) worked on this pkill in the Heneral Education classoom during the scheduled Science Block and monitored by the Heneral Ed. Teacher. I worked with a
General Education Teacher Assistant Other School Personnel 1 2 544 grade Teacher
Signatures and positions: Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) worked within a small group of Heneral Education students.
of Heneral Estate
General Education Peer Signatures and Grade Level
5 grade 3 gas 22

Student Name: Grade Level: 5 Date: 1/9/06
Student Name: Social Studies
Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies Content Area Standard Assessed: hysical Science Learning Expectation: PS.3A.
Content Area Standard Assessed: hysical Content Area Standard Assessed:
Alternate Performance Indicator P. J. JA . 7 .
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description): Investigated the puns description: Investigated the puns description of activity i.e., pictures/symbols, student Activity I will work on today is (Description of activity i.e., pictures/symbols, student Investigated the puns of activity i.e., pictures/symbols
I had a choice in (choices within the activity): chose to write about, chart, and draw the growth of a lima been in punlight. What materials Who to work with What reward for completing activity When/where to work on the activity
Settings I will work on this skill in (input student's schedule) Skell in the General Education classroom during the Deheduled Science Block monitored by the I worked with a General Education feacher
Other School Personnel Peer
Sta grade lacke
Signatures and positions: Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) worked within a small
Type of Interaction: (Group assignment, peer supports, etc) Group assignment, peer supports, etc)
General Education Peer Signatures and Grade Level
5 mgrade 5 mgrade 5 mgrade

Student Name Grade Level: 5 Date: 13/6/05
Student Name Science (Social Studies)
Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies Language Arts Math Science Social Studies
Content Area Standard Assessed: Economics Alternate Learning Expectation
Alternate Performance Indicator <u>E. 3.1.</u>
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): provides income and allows him to purchase goods and pervices lay demonstrating awareness of jobs and what pervices by demonstrating awareness of jobs and what pervices by perform (Hospin in (choices within the activity):
is required to perform the change to write about
I had a choice in (choices within the activity): What materials Who to work with What reward for completing activity When/where to work on the activity agricus and report or assect a pieture.
Settings
I will work on this skill in (input student's schedule) worked on this skill in the General Education class during the scheduled Gocial Gludies Block and monitored by the General Education teacher. I worked with a
General Education Teacher Assistant Other School Personnel Sth. grade teacher
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) worked wether a small
group of General Ed. Students.
General Education Peer Signatures and Grade Level
5th grade 5th grade
5 th grade 5th grade 5th grade

Grade Level: 5 Date: 18/13/05
Student Name: Science Social Studies
Student Name: Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Geography Alternate Leathing 227
P. Companya Indicator GG • 3.1.
Learning Activity
The Activity I will work on today is (Description of activity has tified and the string cities states,
asographical features on maps on maps & gibes.
Countries, continues Choice had to choose one of the
Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student used key description, teacher description): Geographical features on maps by locating cities states, and bleans on maps to globes. Learning Activity The Activity I will work on today is (Description of activity i.e., pictures/symbols, student used key description): Geographical features on maps by locating cities states, and bleans on maps to globes. Learning Activity I had activity I will work on the activity on maps by globes. Learning Activity I had a chical features on maps by the country of
What materials Who to work with What reward for completing activity When where to What materials who to work with What reward for completing activity When where to what when the filler mountain ranges and
What materials Who to work with would have to fill in maintain the states & oceans. work on the activity third he would have to fill in the states & oceans. rivers
I will work on this skill in (input student's schedule) I will work on this skill in (input student's schedule) Settings Wearhard on this Settings Wearhard on this Scheduled Library Blake for all 5th Skill cluring the peheduled Library Blake for all 5th Grand Her Hen eld Class I worked will a Other School Personnel Peer
skill during the scheduled Library State for all she
grade Heneral S.S. Block.
Tworked with a Assistant Other School Personnel Peer Assistant Other School Personnel Peer
General Education Teucher
Signatures and positions: Peer Interactions Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) interacted with a small group of Heneral Ed. Students in the Library and in the Hen. Ed. Class.
of Leneral Ed. Students in the Library and
en the Gen. Ed. Class.
General Education Peer
Signatures and Grade Level Signatures and Grade Level 5th grade
5th grade 5thgrade 5th grade
29
α /

Student Name: Date: Date:
Student Name: Cariel Studies
Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed Tovernance Alternate Learning Expectation.
Alternate Performance Indicator & C. a. 1.
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): having rules and demonstrated the purposes for having rules and demonstrated the necessity of establishing and enforcing rules of law by establishing and writing about civil responsibility: discussing and writing about civil responsibility: had a choice in (choices within the activity): had a choice of three
I had a choice in (choices within the activity): The convert with What reward for completing activity When/where to
What materials Who to work with What reward for completing activity When/where to work on the activity general rules to diocuss and write about.
in the Heneral Education classroom during the scheduled time for Social Studies and monitored scheduled time for Ed. Teacher. I worked with a
General Education Teacher Assistant Other School Tersonine 544 grade teacher
Signatures and positions:
Peer Interactions
Type of Interaction: (Group assignment, peer supports, etc) group of Hen. Ed. Students.
Coneral Education Peer
Signatures and Grade Level
5th grade 5agrade 5th grade
31

TCAP-Alt Evidence Sheet	
Student Name Grade Level: 3 Date: Nou. 3,05	
Student Name: Science Social Studies	
Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies	
Content Area Standard Assessed: Algebra Atternate Learning Expectation: A. I	
Alternate Performance Indicator #7 Sort a biects by two attributes color,	
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student	
description, teacher description): Sort musical instruments by size, color and usage.	
Choices	
I had a choice in (choices within the activity):	
What materials Who to work with What reward for completing activity When/where to	
I chose to work with group! rather than group 2 on	3
Settings I will work on this skill in (input student's schedule)	
, Music	
Supports	
I worked with a Assistant Other School Personnel Peer	
General Education Teacher Assistant Other School Personnel	
1/ 11 / Music	
Signatures and positions: Peer Interactions	
Type of Interaction: (Group assignment, peer supports, etc.)	
I worked with a	
third grade student in music class	
General Education Peer Signatures and Grade level	
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TCAP-Alt Evidence Sheet
Grade Level: 3 Date: <u>Nov. 9, 05</u>
Student Name:Science Social Studies
Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies
Content Area Standard Assessed: Geometry Alternate Learning Expectation: G. L.
Alternate Performance Indicator #3 Reproduce and create circles, squares
Atternate Performance Indicates and rectangles. thiansles and rectangles. Learning Activity is pictures/symbols student
The Activity I will work on today is(Description of activity i.e., pictures symbols,
description, teacher description): Trace Stencils using geometric shapes.
Choices
I had a choice in (choices within the activity):
What reward for completing activity When/where to
What materials will to will work on the activity I chose to use a crayon rather than a pencil.
Settings
t will work on this skill in (input student's schedule)
1.0+
Supports
••
I worked with a Assistant Other School Personnel Peer
General Education Teacher Assistant Other School Personnel
\cdot
Signatures and positions:
Signatures and positions:
Peer Interactions
Type of interaction: (Group assignment, peer supports, etc.)
I worked with a
third grade student in Art class.
General Education Peer Signatures and Grade level

ED-3089 (Rev.9-05)
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TCAP-Alt Evidence Sheet
Student Name: Grade Level: 3 Date: Jan 1,06
Content Area Assessed (Circle One): Reading/Language Arts (Math) Science Social Studies
Content Area Standard Assessed: Meak Lyremen Alternate Learning Expectation: M.Z.
Alternate Performance Indicator HZ Use words and pictures to describe temperature. Learning Activity
The Activity I will work on today is(Description of activity i.e., pictures/symbols, student description, teacher description):
Recognize how warm or cool the temperature is today and describe it by words or pictures.
Choices I had a choice in (choices within the activity):
What materials Who to work with What reward for completing activity When/where to
I chose to work with rather than
Settings I will work on this skill in (input student's schedule)
Playground with third grade class.
Supports
i worked with a
General Education Teacher Assistant Other School Personnel Peer
340
Signatures and positions IA
Peer interactions
Type of Interaction: (Group assignment, peer supports, etc.)
f worked with a
third grade student on the playground.
General Education Peer Signatures and Grade level
CD 2000 (Day 0.05)
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TCAP-Alt Evidence Sheet	
Student Name: Grade Level: 3 Date: Dete:	
Content Area Assessed (Circle One): Reading/Language Arts (Math) Science Social Studies	-
Content Area Standard Assessed: Data Analysis Alternate Learning Expectation: DAP.2	
Alternate Performance Indicator # Determine whether an event is Possible or impossible.	
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):	
what is the possibility of bouncing a ball times in arow?	:
I had a choice in (choices within the activity):	
What materials Who to work with What reward for completing activity When/where to	_
I chose the red ball rather than the green	ane.
Settings	,
i will work on this skill in (input student's schedule) P. E. Gym	
Supports	
I worked with a	
Seneral Education Teacher Assistant Other School Personnel Peer	
Signatures and positions: 4- Health / P.C.	
Peer Interactions	
Type of Interaction: (Group assignment, peer supports, etc.)	
ł worked with a	
third grade student in P.E.	•
General Education Peer Signatures and Grade level	
ED-3089 (Rev.9-05)	
EL-3008 (Nov. 8'30)	